



Cop Culture

An Overview

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DISCLAIMER

“Cop Culture” was not invented by Muskegon County Law Enforcement or The Behavioral Health Team. Like all good ideas, we heard about the concept elsewhere and created our own program using the intellectual ideas of our Law Enforcement Team

Components of “Cop Culture”

SECTION 1	SECTION 2	SECTION 3	SECTION 4
Introductions	Crisis Intervention Team	“Perfect Cop”	Police Video’s
Purpose of Cop Culture	Community Fit	Participants Describe the “perfect cop” in their eyes.	Depicts Dangers of the job.
History of Policing	Benefits	Paul Harvey Video	Depicts reactions needed for Officer Safety.

Components of “Cop Culture”

SECTION 5	SECTION 6	SECTION 7	SECTION 8
“We are Human/We are not perfect”	“Lenses” of a police call	Anatomy of Police Work	Working Together
Police Academy Survey/ACE FTO Process	Many Lenes of a typical 9-1-1 call.	What cops need to know.	Benefits of Police and Behavioral Health Workers working as a TEAM.
Call Type Discussion (Go/Don't Go) Who we are when not cops	Each call is unique	What cops do not know.	What are the working components?

Components of “Cop Culture”

SECTION 9

How We Take Care of Ourselves

Officer Wellness

SECTION 10

Scenarios

MILO
Car vs Deer Accident
Car vs Dog Accident
Suicidal Employee
Mental Health Pick-up Order

Introductions

Section 1

Purpose of “Cop Culture”

The purpose of today's training is to help Behavioral Health Professionals and other Community Service Workers understand the culture behind police work.

It will also help participants understand why officers make some of the decisions they do and why they sometimes act the way they do.

Introductions

Section 1

What is “Cop Culture”

Cop culture is simply and generically defined as the actions taken by Police Officers as part of their regular duties, the thinking behind why Police Officers do what they do and what it is like being a Police Officer.

However, the “culture” goes much deeper than the simple definition.

Introductions

Section 1

History Of Policing

- **Modern Policing began in the late 1700s and early 1800s, when the population exploded, driven by the Industrial**
- **Revolution. This population growth mirrored an explosive growth in crime and unrest.**
- **Policing in colonial America was carried out by volunteers(night watchmen), elected sheriff's(Wyatt Earp), and militias.**
- **The first full time police department in the US was established in Boston in 1838. Shortly after, New York City, followed by Chicago, New Orleans, and Cincinnati.**
- **By the 1880's nearly every major city in the country had an established police force.**
- **It was during this time of major expansion that the first reports of corruption in police and political forces occurred.**
- **Was discovered is that there was no “rhyme or reason” that had been established on how to police law and order.**
- **In came August Vollmer, who took Peel's principals and placed them into a well managed police system that is still used**
- **Today. He also is credited with creating a separation in juvenile and adult criminal behavior.**

CIT History and Overview

Section 2

CIT Facilitators explain to the participants why Muskegon County uses a Crisis Intervention Team model and how it best benefits our community.

The “Perfect Cop” Section 3

This section is intended to elicit from participants what THEY view as the “perfect cop”. It is completed on small groups.

After listing their responses on a large sticky note pad, the list is displayed, and each group will discuss their responses and reasons for them.

This topic is closed with the following Video.



Paul Harvey

Policeman

Police Videos

Section 4

Various videos show many facets of police work. They include humor, dangers and reactionary components.

The next slides are a few of the videos used.

I AM THE
SHEEPDOG







North Street, Public Dept.

05/05 2016
03:12:58PM

2021 Police Academy Survey

Voluntary Anonymous Questionnaire

- An unnamed police academy in Michigan
 - Option to participate or decline.
 - No reward for participation.
 - No penalty for declining.
 - Choice to answer or decline to answer any question(s).

Not intended to be a scientific survey.

We are
Human/We
Aren't Perfect
Section 5

We are
Human/We
Aren't Perfect
Section 5

Questions Included:

Age

Gender

Race

Education Level

Grew up in Law Enforcement Family

Been Married

Been Divorced

Have Children

Live with Parents currently

Self or someone close to them

Have Substance Abuse Issues

Have Mental Health Issues

We are
Human/We
Aren't Perfect
Section 5

Overview of MCOLES Academy
Training Standards

534 Pages

One 3 hours session on “Response to
Persons with Mental Disorders”.

We are
Human/We
Aren't Perfect
Section 5

Overview of MCOLES In-Service
Training Standards

What are the MCOLES mandatory
annual in-service training topics and
length of time required?



We are Human/We Aren't Perfect Section 5

Recruit Field Training (FTO)

Types of Calls Police Respond to.

There is not a go/no go button

T832	61T	En-Route	422	ANIMAL COMPL EXCEPT DOGS
A706	MHCM	En-Route	376	VANDALISM / MDOP-REPORT O
A711	MHE	Arrived	357	FRAUD
A712	MHW	Arrived	474	DOMESTIC-ACTIVE

Lenses

Section 6

Discussion on how each and every police call has multiple aspects and can be viewed from different lenses.

This view will vary based on the individual's call and the person viewing the situation.



Anatomy of Police Work Section 7

This session gives participants an inside look at what police work entails.

Participants are given Blue Guns and Tasers.

They are then given a brief set of instructions and are taken outside to a mock traffic stop scenario, in which they play the role of a police officer.

Working Together Section 8

Behavioral Health Professionals and Law Enforcement Instructor discuss various resources in which collaboration can improve.

Participants are asked to list what the benefits can be for clients, behavioral health professionals and law enforcement if there is better collaboration across various community resources.

Officer Wellness Section 9

Officer wellness is discussed and lead by all presenters with open discussion from our behavioral health participants.

Traditionally Law Enforcement Officers are not known to put their own issues first, let alone share them with family or friends.

Scenario Based Training Section 10

The second half of day two is spent with behavioral health participants playing the role of police officers, taking real life like calls in a safe and educational environment.

Equipped with training weapons participants are “dispatched” to the following calls.

DISCLAIMER

Scenario based training depicts real life situations that may involve an individual or individuals experiencing a behavioral health crisis such as psychosis, suicidal ideation and/or attempt, depression, anxiety, and violence with intention to harm others with or without lethal weapons.

Scenario Based Training Section 10

Car verses Deer crash: Caller advised a vehicle stuck a deer in front of her residence. The deer is still alive, and, in the roadway trying to get up. A second vehicle has now rear-ended the first vehicle and the two drivers are in a heated argument. The called is concerned as it is 3:10p and the local elementary school is set to let out at 3:20p and there will be a lot of children walking by her residence as well as buses driving by.

Scenario Based Training Section 10

Car verses Dog crash: Caller advised that they just ran over a dog that appears to have serious injury to both back legs. The dog does not appear to be a stray and has a collar with an ID tag. The caller is upset they injured the dog.

Scenario Based Training Section 10

Suicidal Employee: Called is the manager of a local business. An employee was just terminated and got upset and walked into a breakroom and grabbed a knife and said, “I have nothing to live for anymore”.

Other employee’s have been moved from the immediate area.

Scenario Based Training Section 10

Mental Health Pick-up Order: CMH dropped off a pick-up/transport order for a well-known client. This client is known to be paranoid and not answer the door when officers or CMH workers arrive.

Scenario Based
Training
Section 10

MILO Firearms Simulator

Participants are taken into a simulator room with a partner to work through a real-life police calls.

Training Feedback

To date there has yet to be any real negative feedback from anyone in attendance.

The interaction is well received.

The scenario sessions get great reviews.

Training Feedback

Strengths of this course:

“This was by far the best training I have attended as a HealthWest Employee”

“This was eye-opening. Many times, we overlook our officer; this training gives a view that isn’t always offered”

“I enjoyed taking this course getting the other side of law enforcement. The trainers were very honest and easy to listen to and interact with”

Training Feedback

Weaknesses of this course:

“The room was cold”

“Talked to quickly at times”

“Can’t think of any”

“Need a female officer's perspective”

Training Feedback

Additional Comments:

“*Overall, this is one of the best trainings I have ever participated in”

“Thank you for giving me this experience, it was very interesting”

“Loved the scenarios to help understand what you go through”

“This was a great use of my time”

“My views and perspectives were truly changed and challenged. I also feel I have found a new area of interest as it relates to MH, Law Enforcement and CIT”

QUESTIONS?

If you would like to create your own “Cop Culture” training and would like to consult with our team, feel free to contact:

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